Mentor Scope and Sequence

Month: Learning Targets:

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| Sept. | Mentor language skills | Phases of NT development/importance  of developing trusted relationship | Coaching cycle; spectrum of mentor roles (difficult mentoring scenarios) |
| Oct. | Further development of #3 from Sept. | CAL | Mentoring language/TP; other tools |
| Nov. | Role playing | Effective feedback |  |
| Dec. | Support and assessment strategies | District and consortium opportunities |  |
| Feb. | Observation tools |  |  |
| March | ASW strategies |  |  |